Enhancing Achievement for Young Bilingual Learners

by Dr Tony Eaude, University of Oxford

This pack of training materials draws on a research project in six primary schools in Newham and Sheffield looking at the factors which ensured successful provision for young children of Bangladeshi heritage.

The pack will be valuable for all staff teaching young bilingual children whatever their language background and for heads and others who support such staff.

There are three parts:
• a 16 page booklet
• 17 training cards
• an audit tool to help examine a school’s provision and consider how to ensure that this celebrates and enhances young bilinguals’ achievements.

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