

Contacting New Perspectives...

The work of **'New Perspectives ...'** is based on three core principles, that:

- schools have within them the capacity for improvement, with the role of those outside primarily that of empowerment and support;
- school improvement is intimately linked with the school community's values and beliefs;
- success depends on building, and building on, the learning ability of children and the professional expertise of teachers and other staff.

Most courses involve exploration and reflection, based on research and experience, rather than delivery. An important part of the work of **'New Perspectives ...'** is discussion of what your school or organisation needs, so that courses and projects can be tailored to your own context and requirements.

To discuss these, or other ways in which **'New Perspectives ...'** can help, please contact Dr Tony Eaude, 6 Long Wall, Littlemore, Oxford, OX4 4PG on 01865 711135, tony.eaude@green.ox.ac.uk or via www.edperspectives.org.uk



Dear Colleague,

I founded **'New Perspectives...'** in September 2003 to offer innovative professional development and consultancy to schools and other groups in education drawing on my experience as a teacher, headteacher and researcher. After a year and a half, I am writing to update you on what I have been doing and new courses and areas of work.

On the inside of this bulletin, I highlight projects I have worked on recently and those in progress. They involve research-based reports and evaluations, and support for teachers as researchers, as well as courses for teachers and headteachers, ordinands and the general public both in Oxfordshire and more widely.

Further details are available on my website (www.edperspectives.org.uk) which I have, at last, updated, or directly from me on 01865 711135.

I am keen to extend my work into new areas, both in content and geographically. If you would like to discuss any ideas, please do get in touch.

Best wishes for the year ahead,

Tony Eaude

'Tony has led several successful research and development projects for Oxfordshire's Learning & Culture Directorate. Combining academic rigour with a detailed understanding of the current educational environment, his work is of the highest quality.'

Neil Hawkes, Senior Education Adviser

update
January 2005

Main projects completed in 2003-4

Among the successful projects with which 'New Perspectives ...' has been involved are:

- The Primary Innovation Project through Action Research (PIPAR), working with Oxford Brookes University, to support teachers-as-researchers in completing a three-year national project, funded by DfES, on provision for gifted and talented children.
- 'Values Education – developing positive attitudes', an evaluation of nine schools which have adopted the Values Education approach. This was funded by DfES Innovation Unit and published by the National Primary Trust.
- 'Playing for Life' where early-years practitioners used action research to introduce and evaluate the success of school-based initiatives helping children 'learn to learn.'
- 'Faith in our Schools', a major report for Oxfordshire County Council in response to a request for a Muslim secondary school, but also considering the role of faith-based schools and religious faith in all schools.

“As well as ensuring that all the right processes were followed, Tony helped our review come to valuable conclusions and then drew together a wide range of complex, culturally sensitive details into a coherent report widely welcomed for its content and applauded for its clarity and as a pleasure to read.”

County Councillor Andrew Brown



Projects in 2004-5

Among the work currently planned or in progress in 2004/5 is:

- an evaluation of 'Family Links', a national organisation which sets up a Nurturing Programme in schools, supported by courses and materials for teachers and parents;
- an evaluation of The Art Room, an Oxford-based charity working with disaffected children using art as therapy;
- a research project with three LEAs on the factors leading to higher achievement with children from minority ethnic backgrounds;

as well as INSET days and staff meetings both in schools and for LEAs. I would like to develop further work directly with schools, both through courses and headteacher mentoring.

I am also developing new courses on:

- values; and
- provision for gifted and talented children; described on the attached sheets, and a course on creativity which is being trialled in January 2005.

“As a new head, I found Tony's sensitive listening and empathetic advice reassuring, developmental, thought-provoking and supportive. This characterises mentorship at its best.”

*Liz Burton,
St. Ebbe's Primary School*

